



Annual Monitoring Report Educational project 2005 - 2006

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Centro Cooperazione Sviluppo INGO
Center for Cooperation Development Nepal NGO

Preface

After more than two years of work in six VDCs of Kavre District, CCS Nepal is proud to have established a cooperative environment with community and School Management Committees. This relation has been built with the transparency and involvement of all people in our activities.

And this has been showed by the participation of people in all phases of our projects, with volunteer works and fund raising programmes.

We believe to have improved not only the quality of the educational system in the areas but also the capacity building of the people.

And this is the final goal of CCS effort worldwide.

In the other fields of actions where CCS Italy, CCS Nepal and other partners work, they have been able to contrast poverty and social fragmentation between children, women and community marginalized or excluded. During this year we signed agreements of cooperation with the Tribhuvan University (Faculty of Law) in order to work together in enlarging the rule of law hoping end conflict in some extent: and with Dhulikel Hospital to improve the quality of life and to start improving the health of the children and community .

We hope that the present Report and Field Survey made by CCS staff could help our future activities as well as the local and national institutions that we are cooperating with.

This Report covers the activities of CCS Nepal (from June 2005) and CCS Italy (INGO) from September 2005. CCS Nepal was registered in SWC on June 2004 and CCS Italy on June 2005.

The Chairman of CCS Nepal

Salam Singh Tamang

Country Director CCS Italy

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Introduction

The Education Project (Children to School) proposed and granted by CCS Italy INGO and implemented by CCS Nepal NGO has been signed in September 2005 with SOCIAL Welfare Council. It goes to integrate the National Plan (EFA 2015) of Nepali Government Ministry of Education to develop Early Childhood Development Centers (ECDs) and to support primary education in remote areas. The project is focused to enhance school structures and quality education in close coordination and cooperation with local authorities (DEO –Kavre), School Management Committees (SMCs) and community, to assure the right of education to the children in remote Thimal with positive discrimination towards girls, and disadvantaged groups, to improve awareness and capacity building of SMCs and community. The Project wants to support all phases of education (from pre-primary to up secondary) in the area in order to increase the opportunities of children and people.

In the area is operating a Emergency Fund managed by CCS Nepal Staff and community in order to assure prompt aid to children and families with serious economic, health problems or scholarship; 35 family applied to this Fund.

Beneficiaries

The three year plan (extendable) covers six VDCs (Thulo Parsel, Bolde Pediche, Sarmathali, Narayansthan, Meche, and Chapakori) all located in a remote part of Kavre District called Thimal. The total numbers of population (indirect beneficiaries is approximately 65.000 people. The majority are Tamang (70%), Magar (10%), Dalit (12%), others (8%).

CCS in the selection of internal and external staff give priority to people coming from marginalized groups. The exact number of direct beneficiaries (children, teachers, facilitators, SMCs and PTA as the monitoring done by CCS staff in the field is annexed to this Report.

Extension of the Project

Following the applications made by SMCs and local community of the near VDC of Sarsyurkharka, the project will be extended during the year 2007 in that area.

Documentation and finance reports

All documentations regarding trainings reports and attendance, SMCs applications, SMCs Auditing Reports, forms and monitoring results are aviable.

CCS Nepal NGO has been audited on FY 2061-2062 and 2062 and 2063; CCS Italy INGO on FY 2062/2063. The external auditing reports have been submitted to SWC as rule. CCS Italy adheres to the principles stated in INGO Accountability Charter 2005)...

CCS Italy is member of AIN Education Task Force to share information and improve coordination among the INGOs working in education sector.

Activities completed as for the implementation of the Children to School Project

As per the Agreement signed with Social Welfare Council by CCS Italy and CCS Nepal and the cooperation letters with DEO Kavre and local SMCs, the activities stated in the Project and implemented from September 2005 to September 2006 have been the followings (details and picture are in the next pages):

ECDs System:

- 53 ECDs fully equipped in the project areas (didactical, teaching materials, tools and games, furniture, personal hygiene items): 18 ECDs in Thulo Parsel, 15 in Bolde Pediche, 14 in Pokhari Narayansthan and 6 in Sarmathali.
- 2 ECDs built: 1 in Thulo Parsel (in Dalit community), 1 in Pokhari Narayansthan
- 53 facilitators (all women) provided by CCS Nepal
- 4 training sessions for the 53 facilitators
- 2 training sessions with first grade primary teachers (26) in order to facilitate the access of children coming from ECDs to first class primary
- 53 Parent Committees formed and trained
- 850 daily food integration for ECDs enrolled children
- Distribution of didactical materials: (colored pencils, kids books-in cooperation with Room To Read NGO-, tools, papers and drums, etc.) to 850 children enrolled in ECDs.

Supporting Primary School System and education in the area

- Building of 3 primary schools: 1 in Thulo Parsel, 1 in Bolde Pediche, 1 in Meche
- Building of 10+2 schools: in Thulo Parsel
- Renovation of 3 primary schools: 2 in Thulo Parsel, 1 in Bolde Pediche (two classes built),
- Salary to 9 secondary teachers and 22 primary ones-
- 2 Didactical trainings to 52 teachers and 1 managerial and financial training to SMCs, PTA e Principals (108 people)
- Coaching classes in secondary schools twice at years during examination sessions.
- Distribution of didactical and teaching materials for 26 primary schools (dictionary, vocabulary, atlas, teacher books, maps, etc.)
- Distribution of First Aid Kit and related training to 26 primary schools (in cooperation with ICRC)
- Distribution of didactical materials (copybooks, pen, pencils, stationery, school bags, etc.) twice at year to 2857 primary and secondary students.

Improving efficiency and institutional capacity

- 8 PTA meetings
- 52 SMCs meetings
- 26 Communities auditing
- SMCs members' management and law trainings in cooperation with Faculty of Law (TU)
- trainings for implementing effective and participative School Improvement Plans.

Local and nationals coordination

- Monthly meetings with DEO Kavre-
- 2 Project Evaluation sessions with DDC and VDCs concerned
- Periodical meetings with DOE and MOE
- Permanent cooperation and coordination with SMCs and PTA.

Implementation Process/Methodology

Preliminary activities:

- survey of the physical education facilities (structures and teachers/students ratio) in the area in order to identify the priorities in cooperation with SMCs, community , DEO-Kavre and VDCs concerned-
- Census of the children to be enrolled in ECDs and identification of the locations to establish them in cooperation with SMCs and communities.
- Involvement of SMCs and community through study partnership, volunteer work, proposals in all cycle and activities of the project. (Community share for 25% of the cost all the buildings) in order to assure sustainability and capacity building.

First Stage:

- formation of Building Committees in cooperation with SMCs and community
- identifications of the main problems related to repetition and drop out, analyses of the reasons of social and gender exclusion.
- Mobilization and awareness of community and SMCs on these issues-
- Evaluation of the applications issued by SMCs –

Second Stage:

- Implementation of the activities in cooperation with stakeholders-

Third Stage

- monitoring, evaluation and changes of the activities in order to reach the main goals of the project in cooperation with community, SMCs, DEO-Kavre
- Community auditing-

Forth Stage

- Evaluation of the project by PAC at national and local level.

These basic indicators are normally used on evaluation and monitoring this Project.

Indicators (1)

- % of children (3-5 years of age) enrolled in ECDs especially form marginalized groups
- % of parents who have received awareness training
- % of ECDs facilitators who have received basic/refresh training
- % of ECD Parents Committee working
- % of new entrants in grade one in primary schools from ECDS
- % of repetitions in class one

Indicators (2)

% of children enrolled in primary schools

% of drop outs

% of repetitions in primary schools

Ratio of teachers for students

Difference between enrolled in class one and enrolled in class five (survival rate)

Difference between enrolled in class five and enrolled in class six

Difference between enrolled in class six and SLC

Number of student enrolled in classes 10+2

Indicator (3)

% of SMCs members who have received management and financial training

% of SMCs working as per their roles and responsibilities

Number of community meeting and auditing on SMCs activities

% of schools that have developed SIP

% of teacher and facilitators who have received educational training and child centred teaching methodologies training

% of schools with 2 female teachers

Indicator (4)

% of schools with a safe and child friendly environment

% of ECDs with a safe and child friendly environment

% of schools with safe water and sufficient toilets

% of ECDs with safe water and sufficient toilets

% of schools with dictionary, vocabulary and teaching books

% of ECDs with didactical materials and tools for kids and facilitators

Main Activities done during the year 2005-2006

1.School- Related Activities:

During the year 2005-2006, three Primary Schools were repaired for the amount of Rs.4,75,000/- which is equal to 5588 euro.

In April 2006 CCS started to build Kalidevi Pragatisil Primary School in Ward N.8 of Meche VDC, the work is still going on and the conclusion of building is supposed to finish next year 2007.



Kalidevi Pragatisil Primary School:

Rs.150,000 /1765 euro was invested for the initial works during the year 2005- 2006.



Meche Villagers patecipate to the school building - April 2006.

In April 2006 and May 2006 the renovation of Kalika Lower Secondary School in Maure Ward N.1 in Bolde Pediche VDC was completed. Two new classrooms have been also created.



As shown in the picture the two new classrooms were constructed in Kalika Lower Secondary School in Maure, Bolde Pediche VDC.



Kalika Lower Secondary School

In January 2005 the renovation of Balbikas Primary School was completed in Ward N.7 in Thulo Parsel VDC.



Balbikas Primary School to be repaired



Balbikas Primary School now

In June 2006 the construction of Pancha Kanne 10 + 2 in Thulo Parsel VDC was completed. The cost amount was Rs. 9,75,000 / 11,471 euro.



Pancha Kanne 10 + 2 in Thulo Parsel

CCS Italy did works of maintenance in Shree Mahankal Primary School (Thulo Parsel Ward n. 1), Nirmala Primary School (Thulo Parsel Ward n. 4) and Kalidevi Primary School (Thulo Parsel Ward n.9). All the communities provided voluntary work during the maintainance.



Nirmala Primary School



Saraswati Primary School

Saraswati Primary School before and after the renovation by CCS Italy in Bolde Pediche VDC, during the year 2006.

Early Childhood Development Centers:

From 2004 we started to establish ECDs in four VDCs (Thulo, Bolde, Sarmathali and Narayansthan) .At the end of 2005, 48 ECDs are being operated with a total number of 871 (464 female) children. ECDs are managed by Parents Committees in cooperation with SMCs which followed awareness and management trainings.

We provide facilitators (all female of disadvantaged groups), classes, didactical materials, educational play tools, daily integration meals to all these ECDs.

Following our survey 239 will be enrolled in primary schools in 2006. Our data suggest that the percentage of enrollment is approximately 97%.

We believe these datas a great success for CCS to improve the quality of education and the protection of childhood in the area.

All facilitators follow periodical trainings and are constantly monitored by CCS staff.

The following ECDs have been restructured during the year 2005- 2006:

Singati Balbikas Kendra Shree Kali Devi Pra.VI. Thulo -Parsel Ward N.9
Kopila Balbikas Kendra Shree Nirmala Pra.VI Thulo Parsel Ward N.4
Mhaneghyang Balbikas Kendra Shree Suna Kanya Pra.VI Thulo Parsel Ward N.8
Mahangkal Balbikas Kendra Shree Mahangkal Pra VI. Thulo Parsel Ward N.1



During the year 2006 the construction of Laligurash Balbikas Kendra in Ward N.2 in Thulo Parsel VDC have to be completed.



Laligurash Balbikas Kendra



Bidya Prakash BalBikas Kendra

The construction of Bidya Prakash BalBikas Kendra in Ward N.8 in Narayastan VDC was completed.

2. Teaching Related Activities:

In November 2005 and April 2006 two training sessions for teachers have been organized in order to increase the school management awareness and the quality of didactics.

51 teachers were given trainings for a total expenditure amount of Rs. 3,81,000/4,482 euro. One Session of SMC Management training have been organized during the year for an amount of Rs.79,870 / 940 euro.

Cost of Materials for training awareness during 2005 -2006 : Rs.121, 600 / 1431 euro. During year 2005 - 2006 the facilitators that received salary from CCS Italy in ECDs of Timal VDCs were 52 for an amount of Rs.1,705,600 / 20,066 euro.

8 Teachers salary in Secondary and Lower Secondary Schools have been distributed for a total amount of Rs.3,90,000 / 4,588 euro and Rs.2,43,600 / 2,866 euro respectively.

During the year 2005 - 2006 four session of training for 52 facilitators of Balbikas Kendra Teacher were organized for an amount of Rs.6,43,000 / 7,565 euro.

During the year 2005-2006, 32 primary teachers received salary for an amount of 1,705,600 / 20,066 euro.



One of the first training organized by CCSItaly for the ECDs teacher in *Nirmala Primary School* in Thulo Parsel VDC.

3. Children Related Activities:

- Provide children with basic necessities such as textbooks, stationeries, school dress, pen, pencils and other items.
- Provide coaching teachers to help during examination sessions.
- Provide daily meals for ECD children.
- Special programs (such as scholarships) for disadvantaged children, girls and groups in order to raise their school enrollment rate.



Distribution of Text books in Pancha Kanne Secondary Schools - April 2006

During the years 2005 - 2006 , 26 Primary Schools in Timal area received texts books for an amount of Rs. 267,800 / 3,151euro and didactical materials twice a year for 2857 school children for an amount of Rs.1,628,490 / 17,624 euro.

In the Secondary Schools, 321 students received new text books related to all subjects: English, Geography, History, Matematics, Phisics, Population & Health, Chemistry for an ammount of Rs. 130,498 / 1535 euro.

Finally, 127 students were supported with coaching classes for an ammount of Rs.32,700. During the year 2005 - 2006 , 52 Balbikas Kendra in Timal area have received didactical material for an amount of Rs. 4,83,600 / 5,689 euro.



Distribution in Nirmala Primary School

During the years 850 children enrolled in ECD have received daily food integration for an amount of Rs. 4,71,900 / 5,552 euro.



One children enrolled in Pre-Primary in Maure, Bolde Pediche VDC,daily food integration by CCS Italy.

4. Community-Related Activities

- Organize awareness raising programs for local communities and SMCs and PTA.

During the year 2005 - 2006 awareness meeting was organized with the different stakeholders participating in the projects.

The meeting have been conducted in the all school of the area.



Monitoring Conclusion

2005-2006

Primary Schools:

This Report monitors the output of the projects of CCS Nepal in the year 2005 / 2006 in Thulo Parsel, Bolde Pediche, Sarmathali, Pokhari Narayansthan, Chapakori and Meche, located in Kavre Districts. When our activities started we had the main objectives: to support the educational system in its basic needs in order to improve the right of children to have quality education. In 2005, 26 Primary Schools and around 2900 children were under our projects.

On the beginning of the projects, community meetings with SMCs and people were conducted to identify the dilapidated conditions of many schools. Lack of teachers and didactical materials were the main hindrance for the quality education and implementation of the basic right of education for the children in these areas.

In these years we worked to upgrade physical facilities to improve schools environment and enhance the quality of the classes in order to assure safe and conducive conditions especially in the lower grades of Primary.

Two schools have been built, four repaired/upgraded; one is under construction. This is a first step to improve the quality of education followed by sustainable ratio teachers/students. Some schools had the ratio 1/52 and could not assure any teaching quality. We proceeded to grant SMCs with a budget committed to improve that ratio. In 2005 we provided salary for 20 teachers in Primary Schools, 4 teachers in Secondary and 7 teachers in Lower Secondary and the number increased in the first half of 2006.

Other than physical obstacles the right of good education is not accessible without educational materials for schools and children. So, in 2005 we distributed basic school materials, dictionary, teacher books, maps and other tools to 3400 children (Primary Schools and Lower Secondary). We are going to provide free text books to all students enrolled in 6 and 7 grades for the year 2006 as well as coaching classes. All these activities are directed to assure the underprivileged community in the area the basic right of education.

When structures, teachers and materials are available then only it is possible to proceed for the improvement of the quality education. During 2005 more than 150 people (teachers, members of SMCs and parents committees) followed our trainings. We thank the Faculty of Law (TU) for the agreement signed which includes educational law and management.

The field monitoring related to Primary Schools in Kavre shows that the principal indicators are sharply improving. The Net Enrolment Ratio (NER) is higher than the average District and only a minimal percentage of children is out of the school. Gender and social disadvantaged groups percentage of enrollment is higher than average District data.

The number of drop out is 5.4% of the total students and it is higher in some VDCs where economical problems aggravated by the conflict which obliged families to migrate.

The numbers of repetition is still higher which was 26, 6 especially in the first grades during 2004. But we believe it is going to diminish. Thanks to our activities and the establishing of ECDs. In 2005 the number of children enrolled in the first grade coming from ECDs has been 150 (only some were working before the 2006 admission, most of them in Thulo) and if we compare the number of children enrolled in first grade in the Thulo's schools (119 net of repetitions) the percentage of ECDs enrollment is more than 70%.

Secondary Schools:

CCS works to help children and family in completing the educational cycle by supporting the secondary school students with coaching classes, complimentary books, and school materials.

We are supporting the SMCs to assure through a reasonable number of teachers the right to achieve higher education for the people of the Thimal providing them salary for 5 Lower Secondary Teachers and 5 Secondary Teachers.

In 2005, the project was started to establish the first Pancha Kanne Secondary School to 10+2. in the Thimal area to permit the access to the higher education. The building was completed in April 2006 and two classes (management and education) will start in the year 2006.

The community provided the quota (eight lakhs for school registration in MOE). Enrollment selection will be based on gender and underprivileged groups' positive discrimination.

Direct beneficiaries

10+2 Students	n.	60
Teachers	n.	5

Beneficiaries

Students enrolled in 10 grade in the area	n.	478
Population (apx)	n.	50.000

Institutions: MOE, DOE, DEO (Kavre)

Further information about budget, beneficiaries, project monitoring & evaluation, ECDs and Primary School datas are presented in the annexes.

Future Prospectives

From May 2006, CCS ITALY has started a new project in Health which is named “Child Health”. This new Health project will be integrated in the previous Educational project, already existed and implemented by CCS Nepal NGO granted by CCS ITALY). The intervention is focused on ensuring basic package of health services delivered in the six VDCs of Timal remote areas in Kavre district namely: Thulo Parsel, Saramthali, Pokhari Narayanthan, Bolde Phediche, Mechhe Pauwa, Chapakhori and

The services are provided, through the district hospitals, primary health centers, health posts, community and schools. Similarly, the project is directed to create a health control system for all the children enrolled in Primary and Pre-Primary Schools and at the same time train health workers/volunteers/practitioners and constantly monitor the health conditions of the children.

Likewise, the project aims to provide health, sanitary and hygienic education training for teacher and parents. During the first phase of the project, it aims to collect health data of the respective child as well. The second phase of the project meanwhile is aimed to provide emergency medical services to the children. Thus, the 5 years plan is to assure the physical and emotional well being of children and families. It provides each child with the support and opportunities needed to become a happy, healthy and successful adult.



Dulikhel Hospital Doctors and Health Volunteers from CCS in the field.

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Programme Officer - Dr. Edoardo Nicolotti

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Partnership and Cooperation

UNICEF, ICRC, PA Nepal, Little Flower Society, Karuna
Bhawan, Faculty of Law (Tribhuvan University),
Dhulikhel Hospital

